

PT3 SURVEY: PRACTICUM POST-FIELD EXPERIENCE, FALL 2000

Directions: Circle the number that best describes your response to each survey item.

Key: 1 = strongly disagree 2 = disagree 3 = neutral 4 = agree 5 = strongly agree

Teacher Standards

I am able to . . .

- | | | | | | |
|--|---|---|---|---|---|
| 1. demonstrate knowledge, skills, and understanding of concepts related to technology. | 1 | 2 | 3 | 4 | 5 |
| 2. demonstrate growth in technology knowledge and skills to stay abreast of current and emerging technologies. | 1 | 2 | 3 | 4 | 5 |
| 3. design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners. | 1 | 2 | 3 | 4 | 5 |
| 4. apply current research on teaching and learning with technology when planning learning environments and experiences. | 1 | 2 | 3 | 4 | 5 |
| 5. identify and locate technology resources and evaluate them for accuracy and suitability. | 1 | 2 | 3 | 4 | 5 |
| 6. plan for the management of technology resources within the context of learning activities. | 1 | 2 | 3 | 4 | 5 |
| 7. plan strategies to manage student learning in a technology-enhanced environment. | 1 | 2 | 3 | 4 | 5 |
| 8. facilitate technology-enhanced experiences that address content standards and student technology standards. | 1 | 2 | 3 | 4 | 5 |
| 9. use technology to support learner-centered strategies that address the diverse needs of students. | 1 | 2 | 3 | 4 | 5 |
| 10. apply technology to develop students' higher order thinking skills and creativity. | 1 | 2 | 3 | 4 | 5 |
| 11. manage student learning activities in a technology-enhanced environment. | 1 | 2 | 3 | 4 | 5 |
| 12. apply technology in assessing student learning of subject matter using a variety of assessment techniques. | 1 | 2 | 3 | 4 | 5 |
| 13. use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning. | 1 | 2 | 3 | 4 | 5 |

14. apply multiple methods of evaluation to determine students' appropriate use of technology resources for learning, communication, and productivity.	1	2	3	4	5
15. use technology resources to engage in ongoing professional development and lifelong learning.	1	2	3	4	5
16. evaluate and reflect on professional practice to make informed decisions regarding the use of technology in support of student learning.	1	2	3	4	5
17. apply technology to increase productivity.	1	2	3	4	5
18. use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning.	1	2	3	4	5
19. model and teach legal and ethical practices related to technology use.	1	2	3	4	5
20. apply technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities.	1	2	3	4	5
21. identify and use technology resources that affirm diversity.	1	2	3	4	5
22. promote safe and healthy use of technology practices.	1	2	3	4	5
23. facilitate equitable access to technology resources for all students.	1	2	3	4	5

Professional Preparation Performance Indicators

24. identify the benefits of technology to maximize student learning and facilitate higher order thinking skills.	1	2	3	4	5
25. differentiate between appropriate and inappropriate uses of technology for teaching and learning while using electronic resources to design and implement learning activities.	1	2	3	4	5
26. identify technology resources available in schools and analyze how accessibility to those resources affects planning for instruction.	1	2	3	4	5
27. identify, select, and use hardware and software technology resources specially designed for use by K-12 students to meet specific teaching and learning objectives.	1	2	3	4	5
28. plan for the management of electronic instructional resources within a lesson design by identifying potential problems and planning for the solutions.	1	2	3	4	5
29. identify specific technology-enriched learning activities that connect content standards with student technology standards and meet the diverse needs of students.	1	2	3	4	5

30. design and teach technology-enriched learning activities that connect content standards with student technology standards and meet the diverse needs of students.	1	2	3	4	5
31. design and peer teach a lesson that meets content area standards and reflects the current best practices in teaching and learning with technology.	1	2	3	4	5
32. plan and teach student-centered learning activities and lessons in which students apply technology tools and resources.	1	2	3	4	5
33. research and evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information resources to be used by students.	1	2	3	4	5
34. discuss technology-based assessment and evaluation strategies.	1	2	3	4	5
35. examine multiple strategies for evaluating technology-based student products and the processes used to create the products.	1	2	3	4	5
36. examine technology tools used to collect, analyze, interpret, represent, and communicate student performance data.	1	2	3	4	5
37. integrate technology-based assessment strategies and tools into plans for evaluating specific learning activities.	1	2	3	4	5
38. develop a portfolio of technology-based products from coursework, including the related assessment tools.	1	2	3	4	5
39. identify and engage in technology-based opportunities for professional education and lifelong learning.	1	2	3	4	5
40. apply online and other technology resources to support problem solving and related decision making for maximizing student learning.	1	2	3	4	5
41. participate in online professional collaborations with peers and experts.	1	2	3	4	5
42. use technology productivity tools to complete required professional tasks.	1	2	3	4	5
43. identify technology-related legal and ethical issues, including copyright, privacy, and security of technology systems, data, and information.	1	2	3	4	5
44. examine acceptable use policies for the use of technology in schools, including strategies that address threats to security of technology systems, data, and information.	1	2	3	4	5
45. identify issues related to equitable access to technology in school, community, and home improvement.	1	2	3	4	5
46. identify safety and health issues related to technology use in schools.	1	2	3	4	5

47. identify and use assistive technologies to meet the special physical needs of students. 1 2 3 4 5

Student Attributes

48. I am knowledgeable about strategies that integrate technology into the teaching and learning process. 1 2 3 4 5

49. I am capable of using strategies that integrate technology into the teaching and learning process. 1 2 3 4 5

50. I am confident in my ability to use technology as a teaching tool. 1 2 3 4 5

51. I plan to regularly use technology as a teaching tool. 1 2 3 4 5

52. I look forward to using technology as a teaching tool. 1 2 3 4 5